

Training & Development Courses

TDEV 370 - Sup Wrk Exper Indus & Bus

Hours: 3

Supervised Work Experience in Industry and Business. Three semester hours. Full-time occupational experience at an approved work situation under supervision of a university faculty member. Designed to meet work experience requirements for teacher certification, to provide opportunities to develop competence in an occupational area, and to acquaint students with standards and procedures used in the industry and business. May be repeated to a maximum accumulation of eight courses or 32 hours.

TDEV 412 - Systems Management

Hours: 3

Systems Management. Three semester hours. Focuses on modern theories regarding systems management applications in organizations. Special attention will be given to realities of leadership, power, motivation, group dynamics, decision-making, and organizational change. Prerequisite: MGT 305 or departmental approval.

TDEV 422 - Internship in Teaching

Hours: 3

Internship in Teaching. Three semester hours. (Same as ELED 422) Supervised experiences in the secondary school designed for post-baccalaureate students who are seeking initial certification at the graduate level. Students will be supervised by teachers, administrators, and University liaisons. Regular seminar sessions may be held and will focus on concerns related to classroom management practices, curriculum development, and/or instructional strategies.

TDEV 423 - Leadership Applictns Career/Te

Hours: 3

Leadership Applications for Career and Technology. Three semester hours. Furnishes career and technology teachers and business/industrial trainers with basic theories and strategies for developing effective leaders. Leadership applications such as leadership styles, organizational structures, community service, personal and professional ethics, and career-enhancing technologies will be discussed.

TDEV 479 - Hist/Prin Career & Tech Edu

Hours: 3

History and Principles of Career and Technology Education. Three semester hours. Traces the history and principles of career and technology education. In addition, emphasis will be placed on the administration of career and technology education as it relates to public education.