# History B.A./B.S. - Emphasis in Social Studies 4-8, Teaching Certification 

Students seeking teacher certification in grades four through eight in social studies must take the courses required for this major. In addition they must take required support courses designed to broaden their content knowledge in order to help them team plan with middle school teachers in other disciplines.

The purpose of this bachelor's degree is for students to become trained in the discipline of history. The objectives of this program are to acquaint students with the human past; to provide insight into the nature of the historic process; and to teach students to analyze and think critically about historical works and issues, and express their judgments clearly in writing. At the conclusion of this program students will be able to demonstrate an understanding of historiography, that is, a familiarity with a range of historical methods, theories, and schools of interpretation. They will also be able to research and write thesis-driven papers on historical topics, using appropriate sources.

This particular emphasis is designed for students to become certified to teach middle school social studies, which includes the fields of history, government, geography, and economics.

## Core Curriculum Courses

See the Core Curriculum Requirements (http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/)

## Required courses in the major

HIST 303 GLB/Historical Geography 3

HIST 305
GLB/World History to 17th Century 3
HIST 306
GLB/The Modern World3

HIST 400 Teaching and Learning in History and Social Studies 3
HIST 445
HIST 492
Advanced Studies in Texas History
Senior Research Seminar 3
Choose 3 sh from the following:
HIST 342
HIST 343
HIST 344
HIST 345
HIST 346
HIST 347
Choose 3 sh from the following:
Colonial North America to 1763
Revolutionary America, 1763-1789
Early National United States, 1789-1850
Civil War and Reconstruction
Modern United States 1850-1920
The Twentieth-Century United States

Modern Civil Rights Movements
History of the American West
African American History
Themes in United States History
Women, Gender, and Sexuality in United States History
Choose 3 sh from the following:
Ancient and Medieval Europe
HIST 332
Europe in the Age of Enlightenment and Revolution, 1648-1848
Modern Europe, 1848-1991
A Feudal Society
The European Reformations
Russia and the Soviet Union from Peter to Putin
Women and Gender in European History
Choose 3 sh from the following:
HIST 311
HIST 316
Modern East Asia
HIST 317
Modern India
HIST 325
Modern Middle East

- Colonial Latin America

HIST $327 \quad$ Latin America in the Modern Period
HIST 408 GLB/Themes in World History

| HIST 412 | Mapping Our World: An Introduction to Cartography |  |
| :---: | :---: | :---: |
| HIST 413 | GLB/Food in World History |  |
| HIST 414 | GLB/Global Enviro History |  |
| HIST 417 | History of the Ottoman Empire |  |
| HIST 418 | Themes in Asian or Middle East History |  |
| HIST 428 | History of Modern Mexico |  |
| Political Science (choose 3 sh from the following) |  | 3 |
| PSCI 341 | American Presidency |  |
| PSCI 344 | Amer Pol Par/Electoral Po |  |
| PSCI 345 | Public Opinion |  |
| PSCI 346 | Intro to Public Policy |  |
| Required support courses |  |  |
| PSY 300 | Learning Processes and Development | 3 |
| RDG 380 | Comprehension and Vocabulary in Middle and High Schools | 3 |
| RDG 450 | Middle School Reading: Theory \& Practice | 3 |
| MLED 314 | Young Adolescent Development | 3 |
| MLED 435 | Integrating Instruction: Science, Mathematics, and Technology | 3 |
| MLED 402 | Best Practices in Pedagogy and Assessment | 3 |
| MLED 403 | Organization, Motivation, and Management in Middle Level Classrooms | 3 |
| MLED 410 | Fostering School, Family, and Community Relationships | 3 |
| MATH 1350 | Mathematics for Teachers I | 3 |
| MATH 1351 | Mathematics for Teachers II | 3 |
| SPED 346 | Survey of Exceptionalities | 3 |
| ELED 452 | Student Teaching in Field-Based Teacher Education Programs | 6 |
| Plus 3 sh from: |  |  |
| ELED 300 | Introduction To Teaching | 3 |
| or SED 300 | Teaching Profession |  |
| Plus 3 sh from: |  |  |
| ELED 1301 | GLB/Education in Global Societ | 3 |
|  | GLB/Edu in a Global Society |  |

## Total Hours

## Other Requirements

Any HIST 497 may be applied by the undergraduate advisor to the degree plan in the category according to the topic of the course.
A grade of " $C$ " or higher must be earned in all History and Political Science courses required for this major. Fifteen semester hours of the major must be taken at Texas A\&M University-Commerce.

