B.A.I.S./B.S.I.S. - Teacher Certification, MLED, 4-8 Science

General Information

B.A.I.S./B.S.I.S. - Teacher Certification, General Information (http://coursecatalog.tamuc.edu/undergrad/colleges-and-departments/education-human-services/curriculum-instruction/bais-bsis-teacher-certification-general-information/)

Core Curriculum Courses		
See the Core Curriculum Requirement	ents (http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/)	42
Education Core Courses		
Students must maintain a 2.75 GPA	with no grade below a "C" in all required Education Core.	
IS 351	Science Inquiry I	3
IS 352	Science Inquiry II	3
MATH 1350	Mathematics for Teachers I	3
MATH 1351	Mathematics for Teachers II	3
SPED 346	Survey of Exceptionalities	3
Specialization courses		
Students must maintain a 2.75 GPA with no grade below a "C" in all required Specialization Courses.		
IS 451	Hist Dev. Great Ideas in Sci	3
ESCI 461	Earth Science for Teachers	3
BSC 461	Biology for Mid School Teacher	3
PHYS 1401	College Physics I (Take another three- four hour science course, if PHYS is taken in core.)	4
or PHYS 1402	College Physics II	
Select one of the following:		4
CHEM 1305	Introductory Chemistry I	
& CHEM 1105	and Introductory Chemistry Laboratory I	
or		
CHEM 1411	General and Quantitative Chemistry I	
Science Elective (take an additional	science course of your choice. Cannot double count from core.)	3-4
Professional Development course	es	
Students must maintain a 2.75 GPA	with no grade below a "C" in all required Professional Development Courses.	
Students must meet required course	e prerequisites for specific courses.	
ELED 1301	Education in Global Societ	3
ELED 300	Introduction To Teaching	3
MLED 314	Young Adolescent Development	3
PSY 300	Learning Processes and Development	3
PSY 310	Psychology and Sociology of Diverse Populations	3
RDG 380	Comprehension and Vocabulary in Middle and High Schools	3
Internship courses		
Students must maintain a 2.75 GPA	with no grade below a "C" in all required Internship Courses.	
	he Fall/Spring semester prior to their internship semester.	
	he Fall/Spring semester prior to their internship semester. Best Practices in Pedagogy and Assessment	3
Students must apply for internship t		3
Students must apply for internship t MLED 402	Best Practices in Pedagogy and Assessment	J
Students must apply for internship t MLED 402 MLED 403	Best Practices in Pedagogy and Assessment Organization, Motivation, and Management in Middle Level Classrooms	3
Students must apply for internship t MLED 402 MLED 403 MLED 435	Best Practices in Pedagogy and Assessment Organization, Motivation, and Management in Middle Level Classrooms Integrating Instruction: Science, Mathematics, and Technology	3
Students must apply for internship t MLED 402 MLED 403 MLED 435 RDG 450	Best Practices in Pedagogy and Assessment Organization, Motivation, and Management in Middle Level Classrooms Integrating Instruction: Science, Mathematics, and Technology Middle School Reading: Theory & Practice	3 3 3
Students must apply for internship t MLED 402 MLED 403 MLED 435 RDG 450 ELED 452 Clinical Teaching courses	Best Practices in Pedagogy and Assessment Organization, Motivation, and Management in Middle Level Classrooms Integrating Instruction: Science, Mathematics, and Technology Middle School Reading: Theory & Practice	3 3 3
Students must apply for internship to MLED 402 MLED 403 MLED 435 RDG 450 ELED 452 Clinical Teaching courses Students must maintain a 2.75 GPA	Best Practices in Pedagogy and Assessment Organization, Motivation, and Management in Middle Level Classrooms Integrating Instruction: Science, Mathematics, and Technology Middle School Reading: Theory & Practice Student Teaching in Field-Based Teacher Education Programs	3 3 3
Students must apply for internship to MLED 402 MLED 403 MLED 435 RDG 450 ELED 452 Clinical Teaching courses Students must maintain a 2.75 GPA	Best Practices in Pedagogy and Assessment Organization, Motivation, and Management in Middle Level Classrooms Integrating Instruction: Science, Mathematics, and Technology Middle School Reading: Theory & Practice Student Teaching in Field-Based Teacher Education Programs with no grade below a "C" in all required Clinical Teaching Courses.	3 3 3

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Total Hours		122-123
SPED 480	Issues for Inclusion	3
ELED 452	Student Teaching in Field-Based Teacher Education Programs	3