

BAAS in Organizational Leadership

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BAAS in Organizational Leadership Web Site (<http://tamuc.edu/tab/>)

The Bachelor of Applied Arts and Sciences (BAAS) in Organizational Leadership degree at Texas A&M University-Commerce is a competency-based program that prepares innovative leaders for employment in an increasingly technological and global society. This program provides opportunities for you to receive credit for what you know and can do, allows you to accelerate completion of your degree, and because it is fully online, you are able to plan your study schedule around the rest of your day to complete the coursework.

* The Correspondence and Extension Courses degree requirement is not applicable to the Bachelor of Applied Arts and Sciences degree with major in Organizational Leadership.

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Organizational Leadership

The Bachelor of Applied Arts and Sciences in Organizational Leadership (ORGL) degree is a competency-based program that prepares innovative leaders for employment in an increasingly technological and global society. This program provides opportunities for students to receive credit for what they know and can do already, allows them to accelerate completion of their degree and — because it is fully online — students are able to plan their study schedule around the rest of their day to complete the coursework.

All competency-based coursework must be completed with a mastery of 80% or higher on all posttests and required assignments.

Core Curriculum Courses

See the Core Curriculum Requirements (<http://coursecatalog.tamuc.edu/undergrad/core-curriculum-requirements/>) 42

Professional Development Electives* 48

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| CID 111 | Critical Thinking |
| Students may transfer in coursework to fulfill this requirement, or select from the following range of courses: | |
| ORGL 130 | Introduction to Organizations |
| ORGL 201 | Supervision |
| CID 225 | Record Keeping for Leaders |
| CID 302 | Statistics |
| CID 338 | Talent Leadership in Human Resources |
| ORGL 339 | Legal Issues in Organizations |
| CID 342 | Leading Innovation |
| CID 346 | Numbers for Leaders |
| CID 347 | Research Methods |
| CID 422 | Project Management for Leaders |
| CID 431 | Developing Globally Competent Leaders |

Applied Major Courses 30

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| ORGL 3311 | Foundations of Organizational Leadership |
| ORGL 3321 | Organizational Communication |
| ORGL 3322 | Organizational Ethics |
| ORGL 3331 | Data Driven Decision Making |
| ORGL 3332 | Organizational Behavior |
| ORGL 4341 | Leadership Theory |
| ORGL 4343 | Leading Change |
| ORGL 4342 | Leading Diverse and Inclusive Teams |
| ORGL 4352 | Capstone I |
| ORGL 4361 | Capstone II |

Total Hours 120

Second Bachelor's Degree in BAAS-Organizational Leadership

For students who have already acquired a Bachelor's degree and are seeking a 2nd Bachelor's degree in BAAS-Organizational Leadership, the following courses need to be completed: ORGL 3311; ORGL 3321; ORGL 3322; ORGL 3331; ORGL 3332; ORGL 4341; ORGL 4343; ORGL 4342; ORGL 4352; ORGL 4361

BAAS: ORGANIZATIONAL LEADERSHIP TEACHER PREPARATION EMPHASIS

We have created a track within our existing Organizational Leadership degree specifically for paraprofessionals and other adult learners who are seeking a seamless path to alternative teacher certification after completing a bachelor's degree. This specially-created curriculum blends knowledge and skills-development as a leader, but also prepares students for a career trajectory as a K-12 teacher. Students will complete a total of ten courses.

Three of these courses provide an applied focus on educational issues and leadership as well as career readiness to pursue teaching as a future occupation.

Required courses for Teacher Preparation Emphasis

| | | |
|-----------|-----------------------------|---|
| ORGL 3331 | Data Driven Decision Making | 3 |
| ORGL 4352 | Capstone I | 3 |
| ORGL 4361 | Capstone II | 3 |

ORGL 3311 - Foundations of Organizational Leadership

Hours: 3

This course offers an overview of issues related to organizational leadership, including the definition of organizations, theories of leadership, and the characteristics and behaviors of leaders as well as varying contexts under which leaders must perform.

ORGL 3321 - Organizational Communication

Hours: 3

This course focuses on both formal and informal communication within organizations. It also examines how organizations exhibit their organizational climate and culture. This course provides opportunities and tools for students to further develop their communication skills and apply that learning in organizational settings.

ORGL 3322 - Organizational Ethics

Hours: 3

This course provides an examination of ethics in the workplace and the role of organizational leaders in fostering ethical behavior. Case studies, discussion, self-assessment exercises and reading assignments explore the basic frameworks of ethical dealings and moral leadership. Students will demonstrate a competency in critical thinking skills to both identify and remedy ethical issues typically encountered in organizational settings and interactions. Prerequisites: ORGL 3311 or ORGL 3311 concurrent enrollment.

ORGL 3331 - Data Driven Decision Making

Hours: 3

This course examines the role of quantitative data in managerial and entrepreneurial decision-making. The course draws upon quantitative tools and analyses from several disciplines, especially, statistics, economics, accounting, and finance. The course study demonstrates the usefulness of these tools and analyses in providing optimal technical options in decision-making situations. The emphasis of the courses is on the interpretation and translation of data into information for the benefit of internal and external consumers.

ORGL 3332 - Organizational Behavior

Hours: 3

This course provides an examination of ethics in the workplace and the role of organizational leaders in fostering ethical behavior. Case studies, discussion, self-assessment exercises and reading assignments explore the basic frameworks of ethical dealings and moral leadership. Students will demonstrate a competency in critical thinking skills to both identify and remedy ethical issues typically encountered in organizational settings and interactions.

ORGL 4341 - Leadership Theory

Hours: 3

This course focuses on the principles and practice of management in an organizational setting. The course is designed to provide students with the knowledge and skills that can be used to analyze organizational processes and address challenges inherent in managing organizations, operations, and projects. Management theory is applied to practical problems in planning, organizing, leading, and controlling workplace situations and business activities.

ORGL 4342 - Leading Diverse and Inclusive Teams

Hours: 3

This course examines diversity and inclusion at the individual, group, and organizational levels. Students will apply concepts, tools, and strategies to help them promote diversity and inclusion among teams. Topics include leadership efforts to ensure diversity and inclusion efforts across gender, race, ethnicity, socioeconomic class, culture, generations, and others. Course also emphasizes cross-cultural competence for leaders in modern organizations. Students will develop and improve the knowledge and skills needed to lead diverse, inclusive, and multidisciplinary teams in modern organizations.

ORGL 4343 - Leading Change

Hours: 3

This course offers in-depth analysis of prevalent issues related to organizational change. Upon completion of this course, the student will be able to: recognize and describe organizational change in varied organizations, explain and demonstrate behaviors/characteristics to establish credibility and legitimacy as a change agent and recognize the current dynamic social, political, and cultural environment for change and its potential impact on contemporary organizations. Prerequisites: ORGL 3331, ORGL 3332 and ORGL 4341 concurrent enrollment.

ORGL 4352 - Capstone I

Hours: 3

This course requires an analysis, synthesis, and evaluation of the student's knowledge and skills including academic performance, teamwork experience, and workplace experience. Using current information, technology and resources the student will construct a professional profile. Students use problem-solving skills to analyze, evaluate and recommend an implementation plan addressing an organizational leadership issue or problem. A main factor in evaluating student performance is the input from multiple stakeholders including employers and faculty. Prerequisites: Departmental approval required. ORG 4343 prerequisite or concurrent enrollment.

ORGL 4361 - Capstone II

Hours: 3

This course requires an analysis, synthesis, and evaluation of the student's knowledge and skills including academic performance, teamwork experience, and workplace experience. Using current information, technology and resources the student will construct a professional profile. Students use problem-solving skills to analyze, evaluate and recommend an implementation plan addressing an organizational leadership issue or problem. A main factor in evaluating student performance is the input from multiple stakeholders including employers and faculty. Prerequisites: ORGL 4352 or ORGL 4352 concurrent enrollment.

ORGL 100 - CBE - Orientation

Hours: 0

This course will serve as an orientation for those entering the ORGL program, highlighting the expectations and requirements of the program.

ORGL 126 - Computer Information Systems

Hours: 3

In this course, students examine how an information system (IS) can manage a business' processes and organization, as well as the factors that can influence a business selection of their IS. Students also study how databases are used in business to collect data, the different methodologies used to develop an IS, its functional systems, and the fundamentals of communication and networking within a system and among multiple systems. Students also evaluate the Internet's impact on the use of IS in organizations. Finally, students study the variety of roles and responsibilities within an IS department and the role of management, as well as ethical considerations and how an organization must protect itself against system threats.

ORGL 130 - Introduction to Organizations

Hours: 3

The course is an introduction to how organizations work in all of its forms (collegial, bureaucratic, political, and organized anarchical/cybernetical), with implications for leadership and followership approaches and practices. Sources of power will also be discussed.

ORGL 145 - Customer Service

Hours: 1

This course will help prepare students for providing customer service in a variety of workplace situations

ORGL 197 - Special Topic

Hours: 1-4

Special Topics. One to four semester hours. Organized class. May be repeated when topics vary.

ORGL 201 - Supervision

Hours: 3

This course introduces you to the world of work and the functions of a supervisor. Emphasis is placed on analyzing supervisory roles and the skills and competencies needed to be successful in today's ever-changing work environment.

ORGL 297 - Special Topic

Hours: 1-4

Special Topics. One to four semester hours. Organized class. May be repeated when topics vary.

ORGL 305 - Organizational Behavior

Hours: 3

This course first examines organizational theory and application. Students then explore the business environment through organizational structures and their behavioral characteristics. These include management issues, ethical issues, challenges and effective communication, leadership, power, and management, the design of the organization, the impact of that design, and the impact of an organization's culture. From the knowledge gained from this course, students can confidently address the management issues presented and lead organizations towards success.

ORGL 338 - Talent Leadership in Human Resources

Hours: 3

This course looks at the different roles that the human resource department plays in a company and the skills needed to accomplish the day-to-day activities of HR personnel. Emphasis is placed on the role of HR management in the strategic management process of a company. Processes used by HR departments to recruit talent, train, and conduct performance appraisals are covered. Workplace discrimination, labor laws, and global trends are also examined.

ORGL 339 - Legal Issues in Organizations

Hours: 3

This competency course will explore legal issues in organizations including torts, crimes, intellectual property, contracts, negotiable instruments, agency, employment, as well as the law with respect to ethics and social responsibility, government regulation, personal property, real property, and international trade.

ORGL 342 - Leading Innovation

Hours: 3

This course helps students develop the critical thinking skills needed for a role as an organizational leader, whether starting and operating a small business or not-for-profit organization or working for an existing corporation or company. In other words, the hallmark of a successful manager and leader is treating the company for which an individual work as if it were your own. As such, this course develops the basic skills individuals need to evaluate opportunities that can be applied across myriad managerial and leadership positions, anticipate challenges, assess the best course of action, monitor its progress, make adjustments, develop competitive advantages, seize and respond to opportunities, adapt to market changes, and the like.

ORGL 389 - Independent Study

Hours: 1-4

Special Topics. One to four semester hours.

ORGL 397 - Special Topic

Hours: 1-4

Special Topics. One to four semester hours. Organized class. May be repeated when topics vary.

ORGL 422 - Project Management for Leaders

Hours: 3

Students will explore a leader's responsibility for conceiving, designing, implementing and managing the organization's overall objectives, culture, and environment as part of the project management process. Within this context, the course primarily focuses on understanding project management, aligning project management with the organization, project management oversight, projects as capital investments, globalization and resources optimization.

ORGL 432 - Environmental Regulation & Compliance

Hours: 3

In this competency course, students will gain an overview of the environmental laws enacted by Congress and of the subsequent environmental regulations established by the EPA (Environmental Protection Agency). Students will also gain an understanding of how to keep abreast of regulatory changes and how to navigate through and locate among the vast maze-like array of regulations those that are specific to an organization.

ORGL 433 - Power & Politics in Organizations

Hours: 3

This competency course explores the sources of power in organizations and the circumstances that lead to its attainment and effective use.

ORGL 434 - Resource Development for Non-Profits

Hours: 3

This competency course will explore important resource development issues facing non-profit organizations including grant writing and fundraising.

ORGL 435 - Leading High Performance Teams

Hours: 3

This competency course explores the necessary skills, techniques and frameworks leaders need to build and effectively lead a high-performance team.

ORGL 440 - Organizational Strategies

Hours: 3

This competency course focuses on the specifics of organizational strategies and provides a framework for formulating successful and adaptive strategies in an increasingly complex world economy.

ORGL 489 - Independent Study

Hours: 1-4

Special Topics. One to four semester hours.

ORGL 497 - Special Topic

Hours: 1-4

Special Topics. One to four semester hours. Organized class. May be repeated when topics vary.