

Special Education MS/MEd

Master of Education/Master of Science in Special Education - Option I Thesis

Characteristics (9 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Core courses (6 semester hours)

SPED 535	Applied Behavior Analysis	3
or PSY 535	Applied Behavior Analysis	
PSY 672	Cultural Iss & Diversity	3

Law (3 semester hours)

SPED 528	Special Education Law	3
----------	-----------------------	---

Methods (9 semester hours)

SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
SPED 583	Elementary Instructional Methods To Support Students with Disabilities	3
SPED 586	Collaboration, Transition, and Diversity	3
or SPED 597	Special Topic	

Thesis (9 semester hours)

SPED 605	Single Subject Designs	3
SPED 518	Thesis (6 semester hours required)	6

Only 6 semester hours of credit for 518 per degree will be given upon satisfactory completion of the requirement

Total Hours **36**

Master of Education/Master of Science in Special Education - Option II Non-Thesis

Characteristics (9 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Core Courses (6 semester hours)

SPED 535	Applied Behavior Analysis	3
or PSY 535	Applied Behavior Analysis	
PSY 672	Cultural Iss & Diversity	3

Law (3 semester hours)

SPED 528	Special Education Law	3
----------	-----------------------	---

Methods (9 semester hours)

SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
SPED 583	Elementary Instructional Methods To Support Students with Disabilities	3
SPED 586	Collaboration, Transition, and Diversity	3

Research (6 semester hours)

SPED 605	Single Subject Designs	3
SPED 595	Research Literature & Techniques (3 semester hours required)	3

Elective

3 semester hours		3
------------------	--	---

Total Hours **36**

Master of Education/Master of Science in Special Education w/emphasis in ABA - Option I Thesis

Characteristics (6 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
----------	--	---

SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
Law (3 semester hours)		
SPED 528	Special Education Law	3
Methods (6 semester hours)		
SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3
ABA Emphasis courses (21 semester hours)		
PSY 535	Applied Behavior Analysis	3
or SPED 535	Applied Behavior Analysis	
SPED 540	Assessment and Interventions for Social Communication Impairments	3
PSY 512	Advanced Technologies in Applied Behavior Analysis	3
or SPED 512	Advanced Technologies in Applied Behavior Analysis	
PSY 537	Advanced Therapeutic Intervention	3
PSY 538	Ethics in Clinical Practice	3
PSY 672	Cultural Iss & Diversity	3
PSY 605	Single Subject Designs	3
or SPED 605	Single Subject Designs	
Thesis (6 semester hours)		
SPED 518	Thesis	3-6
Total Hours		42

Master of Education/Master of Science in Special Education w/emphasis in ABA - Option II Non-Thesis

Characteristiccs (6 semester hours)		
SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
Law (3 semester hours)		
SPED 528	Special Education Law	3
Methods (6 semester hours)		
SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3
Research (3 semester hours)		
SPED 595	Research Literature & Techniques	3
ABA Emphasis Courses (21 semester hours)		
PSY 535	Applied Behavior Analysis	3
or SPED 535	Applied Behavior Analysis	
SPED 540	Assessment and Interventions for Social Communication Impairments	3
PSY 512	Advanced Technologies in Applied Behavior Analysis	3
or SPED 512	Advanced Technologies in Applied Behavior Analysis	
PSY 537	Advanced Therapeutic Intervention	3
PSY 538	Ethics in Clinical Practice	3
PSY 672	Cultural Iss & Diversity	3
PSY 605	Single Subject Designs	3
or SPED 605	Single Subject Designs	
Total Hours		39

Master of Education/Master of Science in Special Education - Option II Non-Thesis w/ Initial Certification

* Note: Certification courses (noted with a * below) are set up in a cohort schedule. There will be a one year admission window in July every year to begin certification courses in the Fall semester. The content exam must be passed prior to starting the certification section. Students must

also complete the identified five of six courses and 30 hours of Early Field Experience (EFE) prior to student teaching. Students will take the PPR (pedagogy) exam during the second semester of certification courses. The final capstone course will be taken when the student enters student teaching (EDCI 515) and it must be taken in the Fall semester.

Characteristics (9 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Core courses (9 semester hours)

SPED 535	Applied Behavior Analysis	3
or PSY 535	Applied Behavior Analysis	
ECE 561	Child Development *	3
EDCI 514	Mgmt & Curr Dev for Div Lrnrs *	3

Law (3 semester hours)

SPED 528	Special Education Law	3
----------	-----------------------	---

Methods (12 semester hours)

EDCI 515	Evidence-Based Teaching for Diverse Populations (student teaching) *	3
RDG 516	Foundations of Reading *	3
EDCI 517	Rdg & Lrng in K-12 Cont Area *	3
EDCI 519	Response to Intervention Applied to Exceptional Learners *	3

Research (3 semester hours required)

SPED 595	Research Literature & Techniques	3
----------	----------------------------------	---

Total Hours

36

Master of Education/Master of Science in Special Education - Option I Thesis (Educational Diagnostician professional certification)

Foundations and Professional Role (6 hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3

Law (3 hours)

SPED 528	Special Education Law	3
----------	-----------------------	---

Assessment and Evaluation (12 hours)

SPED 572	Principles of Assessment and Measurement (grade of B or better)	3
SPED 573	Principles of Cognitive Assessment (grade of B or better)	3
or PSY 573	Intellectual Assessment I	
SPED 574	Principles of Psycho-Educational Assessment (grade of B or better)	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Curriculum and Instruction (9 hours)

SPED 535	Applied Behavior Analysis	3
or PSY 535	Applied Behavior Analysis	
SPED 586	Collaboration, Transition, and Diversity	3
SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	

Practicum (3 hours)

SPED 691	Educational Diagnostician Practicum	3
----------	-------------------------------------	---

Thesis (9 hours)

SPED 605	Single Subject Designs	3
SPED 518	Thesis (6 semester hours required)	6

Only 6 semester hours of credit for 518 per degree will be given upon satisfactory completion of the requirement

Students must maintain an Overall GPA of 3.5 on ALL coursework in the Diagnostician Certification/Degree Plan

Total Hours

42

Master of Education/Master of Science in Special Education - Option II Non-Thesis (Educational Diagnostician professional certification)

Foundations and Professional Role (6 semester hours)

SPED 524	Characteristics of Students with Mild Disabilities	3
SPED 526	Characteristics of Students with Moderate to Severe Disabilities	3

Law (3 semester hours)

SPED 528	Special Education Law	3
----------	-----------------------	---

Assessment and Evaluation (12 semester hours)

SPED 572	Principles of Assessment and Measurement (grade of B or better)	3
SPED 573	Principles of Cognitive Assessment (grade of B or better)	3
or PSY 573	Intellectual Assessment I	
SPED 574	Principles of Psycho-Educational Assessment (grade of B or better)	3
SPED 540	Assessment and Interventions for Social Communication Impairments	3

Curriculum and Instruction (9 semester hours)

SPED 535	Applied Behavior Analysis	3
or PSY 535	Applied Behavior Analysis	
SPED 563	Secondary Instructional Methods To Support Students with Disabilities	3
or SPED 583	Elementary Instructional Methods To Support Students with Disabilities	
SPED 586	Collaboration, Transition, and Diversity	3

Practicum (3 semester hours)

SPED 691	Educational Diagnostician Practicum	3
----------	-------------------------------------	---

Research (6 semester hours)

SPED 605	Single Subject Designs	3
SPED 595	Research Literature & Techniques (3 semester hours required)	3

Students must maintain an Overall GPA of 3.5 on ALL coursework in the Diagnostician Certification/Degree Plan

Total Hours		39
--------------------	--	-----------

Note: Successful completion of the Comprehensive Exam is required of all students.